**Collaborative Project #1**

Teacher Education

Influential People in the Early History of Education in America

**Due:**

**A-Day – September 23**

**B-Day – September 24**

**Summary:**

In this project you will dig deeply into the background and philosophies of a key influencer in American Education. You will work closely with your partner to create a report that can be used to educate other students in this class about the specific impact that your influencer had on the education system. This project will be graded according to both content and adhering to the guidelines below. As long as you follow the guidelines, the more creative and eye-catching your presentation, the better!

**Influencers:**

Benjamin Franklin

Thomas Jefferson

Horace Mann

John Dewey

W.E.B. Du Bois

Booker T. Washington

Jane Adams

Catharine (Catherine) Beecher

**Format:**

Bradded Folder (will be provided)

Every page in a page protector (will be provided)

The more appealing the better. (But remember, sometimes less is more.)

Approximately 200 words per topic (each topic is noted by an \* )

**Topics:**

**Background**

**\*Context in History** – What is going on in the United States during this person’s lifetime? Describe political, societal, and geographical setting and changes occurring at this time.

**\*Educational Context** – What is the current education system? What is the current purpose for education and how is its importance viewed in society?

**Biography**

**\*Personal Information** – Give a brief description of this person’s childhood, family, and hometown. Include any information that is helpful to understand this person’s philosophies including their education and career.

**\*Societal Contributions** – Each of these people had a large sphere of influence that reached past their contributions to education. Name and describe the contributions that they made to society outside of the education realm.

**Education**

**\*Personal Philosophy** – What specific beliefs about education did this person believe in and advocate for? Were these ideas controversial? How were they different from the current ideas of education in society?

**\*Contributions to Education** – According to his/her personal philosophy, what actual changes in education resulted from his advocacy of his ideas?

**Application**

**\*Affect** – Describe how this person’s ideas impacted our current system and philosophies of education.

**\*Opinion** – What is your personal opinion of this person’s ideas? Do you agree or disagree? Explain why you favor or do not favor his or her ideas.

**Primary Source:**

In addition to the topics above, each person will read and annotate a primary source of writing for your assigned influencer. You are allowed to and encouraged to use this writing as a resource for your topic summaries. Annotation should follow the format below. (Remember – EACH person must complete his/her reading and annotations separately so there should be two *different* copies of the source in the final project folder.)

**Annotation Guidelines:**

* Summarize each paragraph in the margin.
* Write at least 5 questions in the margin about the writing.
* Highlight the following:
  + Yellow – One Key Idea per paragraph
  + Pink – 3 Main Ideas that show the overall influence they had on education
  + Blue/Orange/Green – Any unknown or confusing words – define in the margin

**Works Cited:**

You must use AT LEAST **5 total sources**. The text reading and your primary source may count for 2 of those if you use them so at least 3 other sources must be used. You will likely find that you will easily use more than what is required. Wikipedia **MAY NOT** be used as a source in any way.

Must follow **MLA formatting** and you must cite the sources within your summaries using MLA format as well.

**BE DILIGENT to watch for plagiarism.** If you summarize an idea from a source – CITE IT! If you quote a source – imbed the quote and CITE IT!