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| **Teacher Education Syllabus** |
| Mrs. Porzio |
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**Course Description:**

This course will give an overview of the world of education. Students will explore the profession of teaching and begin to identify their specific interests within it. They will study the development of a child and describe how child development and learning interact within the classroom context. We will look at the early and recent history of education in the United States and examine the connection between schools and society. Finally, we will dive in to the various elements of instruction and how to create an effective classroom.

**Required Class Materials:**

* Plastic Binder (Provided)
* One Subject Notebook
* Pencil & Pen
* Markers
* Loose-leaf Notebook Paper

**Professional Conduct:**

As a teacher in training you will be expected to maintain professional conduct within the class structure and whenever acting as an intern at MCP. On the second day of class we will discuss exactly what professional conduct looks like and you will be expected to maintain these standards set for you.

You will receive a grade for professionalism. Each student starts with 50 points at the beginning of each quarter and can lose points the following ways:

|  |  |
| --- | --- |
| **Infraction** | **Loss of Points** |
| Tardy to Class or Study Group | 2 |
| Lack of Required Materials | 2 |
| Late or Missing Assignment | 2 |
| Unprofessional Communication | 3 |
| Unprofessional Attire | 5 |
| Unprofessional Behavior as an Intern | 10 to 25 |

You are in training to be a professional and will be given certain privileges in order to complete this coursework and gain experience in a classroom. With these privileges will come an incredible amount of responsibility. Should you not be able to follow the professionalism guidelines, you will be removed from the course.

**Student Expectations:**

We expect a lot from each of you, every day. You are seniors & juniors, and therefore we will not tolerate any distractions from learning. In order to be respectful of us, your fellow classmates, and ultimately yourself, you are expected to do the following things:

|  |  |
| --- | --- |
| **The Expectations** | **What this looks like…** |
| Work Hard | Coming to class every day, on time, and prepared to learn. Putting in 100% effort, no matter how difficult the circumstance. Paying attention. |
| Help | Helping peers and asking for help when needed. |
| Respect | Respect thyself, those around you, and your environment. |

**Expectations for Classroom Procedures**

|  |  |
| --- | --- |
| **Start of Class** | Upon entering the classroom, students are expected to pick up any materials from the station next to the classroom door and **sit in their seats** by the time the bell rings; otherwise, the student will be marked as tardy and consequent demerits will be issued. As soon as the bell rings, students are expected to be silent. Students will then begin the Do Now and await for additional instructions from teacher. |
| **Asking for Help** | Students are expected to raise their hand if they need help unless otherwise indicated by the teacher. |
| **Classroom Cleanliness** | Take pride in our classroom. Clean up after yourself, return your desk to its original position, and push in your chair. |
| **End of Class** | The teacher dismisses you, not the bell. Do not pack up your materials until instructed by the teacher. |

**School Policies:**

Students are expected to follow Muchin College Prep policies as set forth in the Student Handbook.

***Absence Policy (make-up work, etc.)***

Late work will not be accepted for any reason. In the case of an excused absence, scholars must inform teacher ahead of time or via email and must set up a time to make up missed exams only. Assignments turned in after the due date will not be accepted. Assignments may be found on the Muchin Wiki at the address below.

http://muchincollegeprep.wikispaces.com/

***Tardy Policy***

If a student is tardy to school they will receive:

* 1 demerit if he/she are less than 1 minute late
* 2 demerits if he/she are 1 to 45 minutes late
* 4 demerits if he/she are tardy more than 45 minutes

If a student is tardy to class (not in assigned seat when the bell rings) they will receive:

* 1 demerit if he/she is less than 1 minute late
* 2 demerits if he/she is 1 to 3 minutes late
* 4 demerits if he/she is more than 3 minutes late

***Extra Credit***

* Extra credit will not be given.

***Bathroom Policy***

One demerit will be issued to a student who requires a bathroom escort.

**Grading Information:**

Your grade in this class should reflect your effort, focus, and dedication. Therefore, everything you do in this class will become a part of your grade. The breakdown of your grade is as follows:

|  |  |  |  |
| --- | --- | --- | --- |
| **1st Quarter** | | | |
| **Assignment** | **Breakdown** | **Points** | **Percent** |
| Classwork | 10 - 10 each | 100 | 10% |
| Professionalism |  | 50 | 5% |
| Journal | 3 - 50 each | 150 | 15% |
| Observations | 2 - 50 each | 100 | 10% |
| Interviews | 4 - 12.5 each | 50 | 5% |
| Collaborative Project | 2 - 100 each | 200 | 20% |
| Study Group Lead | 1 - 150 each | 150 | 15% |
| Assessment | 2 - 50 each | 100 | 10% |
| Portfolio | 1 - 100 each | 100 | 10% |
| **Total** |  | **1,000** | **100%** |

|  |  |  |  |
| --- | --- | --- | --- |
| **2nd Quarter** | | | |
| **Assignment** | **Breakdown** | **Points** | **Percent** |
| Classwork | 5 - 10 each | 50 | 5% |
| Professionalism |  | 50 | 5% |
| Journal | 3 - 50 each | 150 | 15% |
| Observations | 2 - 50 each | 100 | 10% |
| Collaborative Project | 2 - 100 each | 200 | 20% |
| Study Group Lead | 2 - 100 each | 200 | 20% |
| Assessment | 1 - 50 each | 50 | 5% |
| Issue | 1 - 100 each | 100 | 10% |
| Portfolio | 1 - 100 each | 100 | 10% |
| **Total** |  | **1,000** | **100%** |

Point allocation for the second semester will be given at the beginning of that semester. It will look similar to the scales from first and second quarters but will be adjusted to fit the field experiences that we secure for the students.

**Grading Scale:**

At Noble Street Charter Schools, high school campuses use the following grading scale:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A+ 97–100/ 4.3 | B+ 87–89/ 3.3 | C+ 77–79/ 2.3 | D+ 67–69/ 1.3 | F 0–59/ 0.0 |
| A 93–96/ 4.0 | B 83–86/ 3.0 | C 73–76/ 2.0 | D 63–66/ 1.0 |  |
| A- 90–92/ 3.7 | B- 80–82/ 2.7 | C- 70–72/ 1.7 | D- 60–62/ 0.7 |  |

**Organization Standards:**

Teachers cannot survive without organization. You will be expected to keep your work and resources clean and organized according to the provided system. You will receive a portfolio grade at the end of each quarter (10% of the final grade) and it will be based largely on the condition and organization of your binder as well as the proper presence and placement of all handouts and assignments.

**Office Hours:**

Office hours are a place for students to come to discuss their homework and math problems. It is a place for students to come and receive the individual help they need to learn the material and succeed in Statistics, as well as their future. Office hours will be by appointment only via email.

**Upper Classmen reminders and policies:**

* Late Policy -- Refer to page 4 of the Student Handbook for policy. Clarification:
  + All assignments will be considered late if not submitted on the due date.
  + All late work will be counted for 50% earned credit and must be submitted in class by the following day at the latest.
  + After one day late, NO LATE WORK will be accepted. If a scholar is found sleeping, he or she will be removed from class. Scholars may self-advocate by having a discussion with teacher regarding sleeping issue.
* You must use professional email etiquette when sending messages. (Emails without proper salutations, capitalization, punctuation, and closings will not be responded to or acted upon.)

**1st Quarter Curriculum Plan:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Day** | **Class Time** | **Major Assignments** |
| 1 | 1 | Introduction & Inspiration |  |
| 2 | Expectations, Professionalism, Interview Assignment | Syllabus Due |
| 2 | 1 | Content |  |
| 2 | Project Intro & Work Time | Interview Due |
| 3 | 1 | Content & Work Time | Journal Check |
| 2 | Content & Study Group Prep | Project Due |
| 4 | 1 | Content | Interview Due |
| 2 | Assessment & Study Group Prep | Assessment |
| 5 | 1 | Observation Day |  |
| 2 | Content & Study Group Prep | Observation Due |
| 6 | 1 | Content | Interview Due |
| 2 | Study Group Prep | Journal Check |
| 7 | 1 | Observation Day | Study Group |
| 2 | Content & Project Intro | Observation Due |
| 8 | 1 | Content & Work Time | Interview Due |
| 2 | Content | Project Due |
| 9 | 1 | Assessment & Portfolio Prep | Journal Check & Assessment |
| 2 | Reflection & Goal Setting | Portfolio Due |

**Teacher Education Syllabus Agreement**

**For Guardian:**

Guardian’s Initials

I have read this syllabus for my own information. \_\_\_\_\_\_

I have read this syllabus with my child. \_\_\_\_\_\_

I have written down my student’s Statistics teacher’s contact information. \_\_\_\_\_\_

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Guardian Signature Date

**For Student:**

Student Initials

I have received and read this syllabus. \_\_\_\_\_\_

I commit to giving this syllabus to my guardian and reviewing it with them. \_\_\_\_\_\_

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Student Signature Date